

## Textbook Alignment to the Utah Core – 6<sup>th</sup> Grade Social Studies

*This alignment has been completed using an “Independent Alignment Vendor” from the USOE approved list ([www.schools.utah.gov/curr/imc/indvendor.html](http://www.schools.utah.gov/curr/imc/indvendor.html).) Yes \_\_\_\_\_ No X*

Name of Company and Individual Conducting Alignment:  
Bonnie Caul, Independent Contractor

A “Credential Sheet” has been completed on the above company/evaluator and is (Please check one of the following):

☐ On record with the USOE.

☒ The “Credential Sheet” is attached to this alignment.

Instructional Materials Evaluation Criteria (name and grade of the core document used to align): 6<sup>th</sup> Grade Social Studies Core Curriculum

Title: World Studies, \* Book Series © 2008 ISBN#: 013204143X, 0132041456, 0132041464, 0132041480, 0132041499, 0132041448, 0132041472, 0132516594

Publisher: Pearson Prentice Hall

Overall percentage of coverage in the *Student Edition (SE) and Teacher Edition (TE)* of the Utah State Core Curriculum: \_\_\_\_\_%

Overall percentage of coverage in *ancillary materials* of the Utah Core Curriculum: \_\_\_\_\_%

**STANDARD I:** Students identify the sequence of events that led to the establishment of ancient civilizations.

Percentage of coverage in the *student and teacher edition* for Standard I: \_\_\_\_\_%

Percentage of coverage not in student or teacher edition, but covered in the *ancillary material* for Standard I: \_\_\_\_\_%

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
<b>Objective 1.1:</b> Examine the scientific processes of studying cultures over time.		<b>The Ancient World</b> <b>SE:</b> Links to Science: 11, 17, 99, 109, 171, 200, 222; Focus on: 22, 40, 88, 114, 156, 186, 216 <b>Foundations of Geography</b> <b>SE:</b> Text: 92-95, 96-101, 104-108; Prepare to Read: 92, 96, 104; Reading Check: 93, 95, 97, 99, 101, 106, 108; Infer: 97; Target Skill: 95, 97, 106; Map Master Skills Activity: 98-99, 100; Graph Skills: 107; Links to Technology: 107; Assessment: 95, 101 <b>TE:</b> Prepare to Read: 92, 96, 104; Instruct: 93, 97, 105; Vocabulary Builder: 93, 97, 105; Background: 98; Differentiated Instruction: 99, 106; Skills Mini Lesson: 94, 100, 106	<b>Foundations of Geography</b> <b>TR:</b> All in One Foundations of Geography Teaching Resources: 33-35, 210-212, 214-216, 218-221, 224, 226-229, 233, 234; Reading and Vocabulary Study Guide: 39-47 <b>TECH:</b> Transparencies B18, FG53, FG54, FG55; Discovery Channel School: What elements make up culture?	
<b>a.</b>	Archaeology.	<b>The Ancient World</b> <b>SE:</b> Links to Science: 171, 200, 222; Focus On: 88, 114		
<b>b.</b>	Anthropology.	<b>The Ancient World</b> <b>SE:</b> Links to Science: 11, 17, 99, 109; Focus On: 22, 40, 156, 186, 216		
<b>Objective 1.2:</b> Identify the sequence of history in the Fertile Crescent and ancient Egypt.		<b>The Ancient World</b> <b>SE:</b> Text: 36-37, 74-75; Reading Check: 36, 37, 75; Target Skill: 37; Links Across Time: 74 <b>TE:</b> Background: 37; 74		
<b>a.</b>	Examine how life in the Fertile Crescent changed over time; e.g., hunter/gatherer to agrarian society.	<b>The Ancient World</b> <b>SE:</b> Text: 36-37; Reading Check: 36, 37; Target Skill: 37 <b>TE:</b> Background: 37		

		<b>Asia and the Pacific</b> <b>SE:</b> Text: 103-104; Reading Check: 104; Map Master Skills Activity: 105		
b.	Trace the development of Egypt as a nation; e.g., three kingdoms, government, economy.	<b>The Ancient World</b> <b>SE:</b> Text: 74-75; Reading Check: 75; Links Across Time: 74 <b>TE:</b> Background: 74 <b>Africa</b> <b>SE:</b> Text: 36-39; Analyze Images: 37; Target Skill: 38; Reading Check: 38, 39 <b>TE:</b> Prepare to Read: 36; Instruct: 37; Vocabulary Builder: 37; Differentiated Instruction: 38, 39 <b>TR:</b> All in One: 144-146; Rubric for Assessing a Student Poster: 185	<b>Africa</b> <b>TR:</b> All in One: 144-146; Rubric for Assessing a Student Poster: 185	
<b>Objective 1.3:</b> Trace the development of ancient Greece and Rome.		<b>The Ancient World</b> <b>SE:</b> Text: 166-173, 188-193, 208-215, 218-223, 236-240; Prepare to Read: 166, 188, 208, 218, 236; Map Master Skills Activity: 167, 192, 209, 211, 238; Reading Check: 169, 172, 173, 193, 212, 214, 215, 220, 222, 223, 239, 240; Links to Science: 171; Target Skill: 172, 189, 213, 220; Timeline Skills: 190-191, 213, 237; Citizen Heroes: 191; Links to Government: 212; Eyewitness Technology: 221; Links to Science: 222; Links Across Time: 240; Assessment: 173, 193, 215, 223, 240 <b>TE:</b> Differentiated Instruction: 170, 171, 192, 195, 212, 213, 216, 220, 222, 238; Prepare to Read: 166, 188, 208, 218, 236; Instruct: 167, 189, 209, 219, 237; Vocabulary Builder: 169, 189, 209, 219, 237; Background: 172, 190, 214; Skills Mini Lesson: 191, 221, 239	<b>The Ancient World</b> <b>TR:</b> All in One Teaching Resources: 324, 325, 326, 336, 337, 345, 348, 349-352, 355, 358, 361, 362, 379, 377, 378, 380, 381, 382, 392, 393, 394, 395, 396, 400-403, 413; Reading and Vocabulary Study Guide: 90-95, 102-104 <b>TECH:</b> Transparencies: AW12, AW13, AW48, AW51, AW53, AW54; AW57; Discovery School Video: Spartan Warriors; PHSchool.com: Environmental and Global Issues: Thinking and Solutions	
a.	Examine the sequence of events that led to the development of democracy in ancient Greece.	<b>The Ancient World</b> <b>SE:</b> Text: 166-173, 188-193, 208-217, 218-223, 236-240; Prepare to Read: 166, 188, 208, 218, 236; Map Master Skills	<b>The Ancient World</b> <b>TR:</b> All in One Teaching Resources: 324, 325, 326, 336, 337, 345, 348, 349-352, 355,	

		<p>Activity: 167, 192; Reading Check: 169, 172, 173, 193; Links to Science: 171; Target Skill: 172, 189; Timeline Skills: 190-191; Citizen Heroes: 191; Assessment: 173, 193</p> <p><b>TE:</b> Differentiated Instruction: 170, 171, 192, 195; Prepare to Read: 166, 188; Instruct: 167, 189; Vocabulary Builder: 169, 189; Background: 172, 190; Skills Mini Lesson: 191</p>	<p>358, 361, 362</p> <p><b>TECH:</b> Transparencies: AW48, AW51; Discovery School Video: Spartan Warriors</p>	
b.	Analyze the events that led to the rise and fall of ancient Rome.	<p><b>The Ancient World</b>  <b>SE:</b> Text: 208-215, 218-223, 236-240; Prepare to Read: 208, 218, 236; Map Master Skills Activity: 209, 211, 238; Reading Check: 212, 214, 215, 220, 222, 223, 239, 240; Target Skill: 213, 220; Timeline Skills: 213, 237; Links to Government: 212; Eyewitness Technology: 221; Links to Science: 222; Links Across Time: 240; Assessment: 215, 223, 240  <b>TE:</b> Differentiated Instruction: 212, 213, 216, 220, 222, 238; Prepare to Read: 208, 218, 236; Instruct: 209, 219, 237; Vocabulary Builder: 209, 219, 237; Background: 214; Skills Mini Lesson: 221, 239</p> <p><b>Europe and Russia</b>  <b>SE:</b> Text: 39-43; Chart Skills: 39; Map Master Skills Activity: 40; Target Skill: 42; Reading Check: 43; Analyze Information: 42  <b>TE:</b> Differentiated Instruction: 40, 42; Skills Mini Lesson: 41; Background: 43</p>	<p><b>The Ancient World</b>  <b>TR:</b> All in One Teaching Resources: 376, 377, 378, 379, 380, 381, 382, 392, 393, 394, 395, 396, 400-403, 413; Reading and Vocabulary Study Guide: 90-95, 102-104  <b>TECH:</b> Transparencies: AW12, AW13, AW53, AW54; AW57; PHSchool.com: Environmental and Global Issues: Thinking and Solutions</p>	
<b>STANDARD II: Students trace the development of European history from the Middle Ages to 1900.</b>				
Percentage of coverage in the <i>student and teacher edition</i> for Standard II: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard II: _____ %		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition</i> (SE) and <i>Teacher Edition</i> (TE) (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	Not covered in TE, SE or ancillaries ✓
<b>Objective 2.1:</b> Trace historical events of the Middle Ages and the Renaissance.		<p><b>Medieval Times to Today</b>  <b>SE:</b> Text: 116-123, 126-132, 133-137, 140-144, 154-160; Prepare to Read: 118, 126, 133, 140, 154; Map Master Skills Activity: 117, 119, 130, 135, 159; Target Skill: 120, 131, 136, 142, 159; Reading Check: 120, 121, 122, 123, 129, 131, 132, 135, 136, 137, 141, 142, 144, 156, 157, 160; Focus On: A Medieval Manor: 124; Links Across the World: 121; Eyewitness Technology: 128; Citizen Heroes: 143; Literature: 148-151; Links to Government: 156; Section Assessment: 123, 132, 137, 144, 160  <b>TE:</b> Prepare to Read: 118, 126, 133, 140, 154; Instruct: 119, 127, 134, 141, 155; Vocabulary Builder: 119, 127, 134, 141, 155; Differentiated Instruction: 120, 121, 124, 128, 129, 135, 139, 142, 150, 157, 159; Background: 131, 143, 156; Skills Mini Lesson: 136, 158; Skills for Life: 138-139  <b>Europe and Russia</b>  <b>SE:</b> Text: 43-47; Reading Check: 44, 47;  <b>TE:</b> Differentiated Instruction: 47</p>	<p><b>Medieval Times to Today</b>  <b>TR:</b> All in One: 83-85, 270-272, 273-275, 276-278, 279-281, 282-286, 290-293, 297, 299, 314-316, 330; Reading and Vocabulary Study Guide : 46-48, 49-51, 52-54, 55-57, 59-61  <b>TECH:</b> Transparencies: B11, MT 35, MT36, MT65, MT66, MT67, MT68, MT69; World Studies Video Program: Feudal Life in the Middle Ages, Leonardo da Vinci: A Renaissance Man; PHSchool.com: Environmental and Global Issues: Why Do Wars Begin?, Long-Term Integrated Projects: Model World Art; Discovery Channel School: Explore the art and science of Leonardo da Vinci, Feudal Life in the Middle Ages  <b>Europe and Russia</b>  <b>TR:</b> All in One: 154-160; Reading and Vocabulary Study Guide: 19-24  <b>TECH:</b> Transparencies: B6, ER36, ER37; PHSchool.com: Long-term integrated projects: Making a Book about World Technologies</p>	
<b>a.</b>	Identify the stages of organization of governance; e.g., Germanic tribes, feudal system, merchant class, city-states.	<p><b>Medieval Times to Today</b>  <b>SE:</b> Text: 118-123; Prepare to Read: 118; Map Master Skills Activity: 119; Reading Check: 120, 121, 122, 123; Target Skill:</p>	<p><b>Medieval Times to Today</b>  <b>TR:</b> All in One: 270-272, 285, 297; Reading and Vocabulary Study Guide: 290-293</p>	

		120; Links Across the World: 121; Assessment: 123 <b>TE:</b> Prepare to Read: 118; Instruct: 119; Vocabulary Builder: 119; Differentiated Instruction: 120, 121 <b>Europe and Russia</b> <b>SE:</b> Text: 43-44; Reading Check: 44	<b>TECH:</b> Discovery Channel School: Feudal Life in the Middle Ages	
b.	Contrast the economic systems of the feudal manor and the Italian merchant-princes.	<b>Medieval Times to Today</b> <b>SE:</b> Text: 118-123; Prepare to Read: 118; Map Master Skills Activity: 119; Reading Check: 120, 121, 122, 123; Target Skill: 120; Links Across the World: 121; Assessment: 123 <b>TE:</b> Prepare to Read: 118; Instruct: 119; Vocabulary Builder: 119; Differentiated Instruction: 120, 121 <b>Europe and Russia</b> <b>SE:</b> Text: 43-44; Reading Check: 44	<b>Medieval Times to Today</b> <b>TR:</b> All in One: 270-272, 285, 297; Reading and Vocabulary Study Guide: 290-293 <b>TECH:</b> Discovery Channel School: Feudal Life in the Middle Ages	
<b>Objective 2.2:</b> Describe the development of European countries from 1700 to 1900.		<b>Medieval Times to Today</b> <b>SE:</b> Text: 188-195, 198-202, 203-209, 212-216; Prepare to Read: 190, 198, 203, 212; Map Master Skills Activity: 189, 213, 215; Links to Science: 192; Reading Check: 193, 194, 195, 200, 201, 208, 209, 214, 216; Links to Government: 201; Target Skill: 194, 200, 208, 214; Skills for Life: 196-197; Citizen Heroes: 202 Eyewitness Technology: 207; Graph Skills: 208; Focus On: The Mill Girls: 210-211; Assessment: 195, 202, 209, 216 <b>TE:</b> Prepare to Read: 190, 198, 203, 212; Instruct: 191, 199, 204, 213; Vocabulary Builder: 191, 199, 204, 213; Differentiated Instruction: 192, 193, 206, 210, 215; Background: 200, 201; Skills Mini Lesson: 202, 214; <b>Europe and Russia</b> <b>SE:</b> Text: 50-57; Citizen Heroes: 50; Reading Check: 50, 52, 57; Diagram	<b>Medieval Times to Today</b> <b>TR:</b> All in One: 364-366, 367-369, 370- 372, 373-375, 376, 377, 379, 380, 385-388, 392-394, 396; Reading and Vocabulary Study Guide: 72-81 <b>TECH:</b> MT 12, MT17, MT73, MT74, MT75, MT76; World Studies Video Program: Galileo's Telescope; Discovery Channel School: Learn about Galileo, the first scientist to use a telescope	

		Skills: 51; Timeline Skills: 55; Eyewitness Technology: 56; Map Master Skills Activity: 57; Target Skill: 57 <b>TE:</b> Background: 50; Differentiated Instruction: 55; Skills Mini Lesson: 57		
<b>a.</b>	Examine how European countries developed over time; e.g., politics, war, economics, religion.	<b>Medieval Times to Today</b> <b>SE:</b> Text: 188-195, 198-202, 203-209, 212-216; Prepare to Read: 190, 198, 203, 212; Map Master Skills Activity: 189, 213, 215; Links to Science: 192; Reading Check: 193, 194, 195, 200, 201, 208, 209, 214, 216; Links to Government: 201; Target Skill: 194, 200, 208, 214; Skills for Life: 196-197; Citizen Heroes: 202 Eyewitness Technology: 207; Graph Skills: 208; Focus On: The Mill Girls: 210-211; Assessment: 195, 202, 209, 216 <b>TE:</b> Prepare to Read: 190, 198, 203, 212; Instruct: 191, 199, 204, 213; Vocabulary Builder: 191, 199, 204, 213; Differentiated Instruction: 192, 193, 206, 210, 215; Background: 200, 201; Skills Mini Lesson: 202, 214; <b>Europe and Russia</b> <b>SE:</b> Text: 50-57; Citizen Heroes: 50; Reading Check: 50, 52, 57; Diagram Skills: 51; Timeline Skills: 55; Eyewitness Technology: 56; Map Master Skills Activity: 57; Target Skill: 57 <b>TE:</b> Background: 50; Differentiated Instruction: 55; Skills Mini Lesson: 57	<b>Medieval Times to Today</b> <b>TR:</b> All in One: 364-366, 367-369, 370-372, 373-375, 376, 377, 379, 380, 385-388, 392-394, 396; Reading and Vocabulary Study Guide: 72-81 <b>TECH:</b> MT 12, MT17, MT73, MT74, MT75, MT76; World Studies Video Program: Galileo's Telescope; Discovery Channel School: Learn about Galileo, the first scientist to use a telescope	
<b>b.</b>	Identify major events of revolution and their effect on Europe; e.g., industrial, French, Russian.	<b>Medieval Times to Today</b> <b>SE:</b> Text: 198-202, 203-209; Prepare to Read: 198, 203; Reading Check: 200, 201, 208, 209; Links to Government: 201; Target Skill: 200, 208; Citizen Heroes: 202 Eyewitness Technology: 207; Graph Skills: 208; Focus On: The Mill Girls: 210-211; Assessment: 202, 209 <b>TE:</b> Prepare to Read: 198, 203; Instruct:	<b>Medieval Times to Today</b> <b>TR:</b> All in One: 367-369, 370-372, 380, 381, 385-388; Reading and Vocabulary Study Guide: 75-79 <b>TECH:</b> Transparencies: MT74, MT75	

		199, 204; Vocabulary Builder: 199, 204; Differentiated Instruction: 206, 210; Background: 200, 201; Skills Mini Lesson: 202; <b>Europe and Russia</b> <b>SE:</b> Text: 50-57; Citizen Heroes: 50; Reading Check: 50, 52, 57; Diagram Skills: 51; Timeline Skills: 55; Eyewitness Technology: 56; Map Master Skills Activity: 57; Target Skill: 57 <b>TE:</b> Background: 50; Differentiated Instruction: 55; Skills Mini Lesson: 57		
<b>STANDARD III: Students trace the development of modern Europe from 1900 to the present.</b>				
<b>Percentage of coverage in the <i>student and teacher edition</i> for Standard III: _____ %</b>		<b>Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard III: _____ %</b>		
<b>OBJECTIVES &amp; INDICATORS</b>		<b>Coverage in <i>Student Edition</i>(SE) and <i>Teacher Edition</i> (TE) (pg #'s, etc.)</b>	<b>Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)</b>	<b><i>Not covered in TE, SE or ancillaries</i> ✓</b>
<b>Objective 3.1</b> Examine the effects of war and political unrest on Europe.		<b>Medieval Times to Today</b> <b>SE:</b> Text: 220-227, 230-235; Prepare to Read: 222, 230; Map Master Skills Activity: 221, 232-233; Target Skill: 223, 234; Graph Skills: 225; Reading Check: 224, 225, 227, 233, 235; Citizen Heroes: 227; Focus On: The Cabinet War Rooms; Skills for Life: 236-237; Links to Science: 239; Assessment: 227, 235 <b>TE:</b> Prepare to Read: 222, 230; Instruct: 222, 230; Vocabulary Builder: 222, 230; Differentiated Instruction: 223, 224, 225, 228, 233, 237; Background: 226, 229, 241 <b>Europe and Russia</b> <b>SE:</b> Text: 58-59; Reading Check: 59 <b>TE:</b> Differentiated Instruction: 58	<b>Medieval Times to Today</b> <b>TR:</b> All in One: 410-412, 413-415, 420, 421, 423, 424, 427-430, 437, 438; Reading and Vocabulary Study Guide: 88-91 <b>TECH:</b> Transparencies: MT77, MT78; World Studies Video Program: The Holocaust: In Memory of Millions; Discover Channel School: Find our about the Holocaust	



a.	Investigate major causes of World War I and World War II; e.g., economics, invasion, tyranny.	<p><b>Medieval Times to Today</b>  <b>SE:</b> Text: 220-227; Prepare to Read: 222; Map Master Skills Activity: 221; Target Skill: 223; Graph Skills: 225; Reading Check: 224, 225, 227; Citizen Heroes: 227; Assessment: 227  <b>TE:</b> Prepare to Read: 222; Instruct: 222; Vocabulary Builder: 222; Differentiated Instruction: 223, 224, 225; Background: 226  <b>Europe and Russia</b>  <b>SE:</b> Text: 58-59; Reading Check: 59  <b>TE:</b> Differentiated Instruction: 58</p>	<p><b>Medieval Times to Today</b>  <b>TR:</b> All in One: 410-412, 427-430, 437, 438; Reading and Vocabulary Study Guide: 8890  <b>TECH:</b> Transparencies: MT77; World Studies Video Program: The Holocaust: In Memory of Millions; Discover Channel School: Find our about the Holocaust</p>	
b.	Identify technological and military developments of World War I and World War II; e.g., trench warfare, airplane, military armament.	<p><b>Medieval Times to Today</b>  <b>SE:</b> Text: 220-227; Prepare to Read: 222; Map Master Skills Activity: 221; Target Skill: 223; Graph Skills: 225; Reading Check: 224, 225, 227; Citizen Heroes: 227; Assessment: 227  <b>TE:</b> Prepare to Read: 222; Instruct: 222; Vocabulary Builder: 222; Differentiated Instruction: 223, 224, 225; Background: 226  <b>Europe and Russia</b>  <b>SE:</b> Text: 58-59; Reading Check: 59  <b>TE:</b> Differentiated Instruction: 58</p>	<p><b>Medieval Times to Today</b>  <b>TR:</b> All in One: 410-412, 427-430, 437, 438; Reading and Vocabulary Study Guide: 8890  <b>TECH:</b> Transparencies: MT77; World Studies Video Program: The Holocaust: In Memory of Millions; Discover Channel School: Find our about the Holocaust</p>	
<p><b>Objective 3.2:</b> Investigate political and economic development of post-World War II Europe to the present.</p>		<p><b>Medieval Times to Today</b>  <b>SE:</b> Text: 230-235, 238-242; Prepare to Read: 230, 238; Map Master Skills Activity: 232-233, 240; Target Skill: 234, 241; Reading Check: 233, 235, 241, 242; Focus On: The Cabinet War Rooms; Skills for Life: 236-237; Links to Science: 239; Assessment: 235, 242  <b>TE:</b> Prepare to Read: 230, 238; Instruct: 230, 238; Vocabulary Builder: 230, 238; Differentiated Instruction: 233, 237, 240; Background: 241  <b>Europe and Russia</b>  <b>SE:</b> Text: 68, 70-74; Prepare to Read: 70;</p>	<p><b>Medieval Times to Today</b>  <b>TR:</b> All in One: 413-415, 416-418, 419, 420, 421, 423, 424, 427-430, 437, 438; Reading and Vocabulary Study Guide: 91-93  <b>TECH:</b> Transparencies: MT78, MT79  <b>Europe and Russia</b>  <b>TR:</b> All in One: 166-169, 194-196; Skills Mini Lesson: 73; Reading and Vocabulary Study Guide : 28-30</p>	

		Map Master Skills Activity: 71; Reading Check: 68, 71, 73, 74; Target Skill: 73; Assessment: 74 <b>TE:</b> Prepare to Read: 70; Instruct: 71; Vocabulary Builder: 71; Differentiated Instruction: 58, 68, 72; Skills Mini Lesson: 73		
a.	Examine political developments of Europe; e.g., NATO, Cold War, Eastern Europe unrest.	<b>Medieval Times to Today</b> <b>SE:</b> Text: 230-235, 238-242; Prepare to Read: 230, 238; Map Master Skills Activity: 232-233, 240; Target Skill: 234, 241; Reading Check: 233, 235, 241, 242; Focus On: The Cabinet War Rooms; Skills for Life: 236-237; Links to Science: 239; Assessment: 235, 242 <b>TE:</b> Prepare to Read: 230, 238; Instruct: 230, 238; Vocabulary Builder: 230, 238; Differentiated Instruction: 233, 237, 240; Background: 241 <b>Europe and Russia</b> <b>SE:</b> Text: 68, 70-74; Prepare to Read: 70; Map Master Skills Activity: 71; Reading Check: 68, 71, 73, 74; Target Skill: 73; Assessment: 74 <b>TE:</b> Prepare to Read: 70; Instruct: 71; Vocabulary Builder: 71; Differentiated Instruction: 58, 68, 72; Skills Mini Lesson: 73	<b>Medieval Times to Today</b> <b>TR:</b> All in One: 413-415, 416-418, 419, 420, 421, 423, 424, 427-430, 437, 438; Reading and Vocabulary Study Guide: 91-93 <b>TECH:</b> Transparencies: MT78, MT79 <b>Europe and Russia</b> <b>TR:</b> All in One: 166-169, 194-196; Skills Mini Lesson: 73; Reading and Vocabulary Study Guide : 28-30	
b.	Explore the economic development of Europe; e.g., the Common Market, European Union.	<b>Medieval Times to Today</b> <b>SE:</b> Text: 238-242; Prepare to Read: 238; Map Master Skills Activity: 240; Target Skill: 241; Reading Check: 241, 242; Links to Science: 239; Assessment: 242 <b>TE:</b> Prepare to Read: 238; Instruct: 238; Vocabulary Builder: 238; Differentiated Instruction: 240; Background: 241 <b>Europe and Russia</b> <b>SE:</b> Text: 68, 70-74; Prepare to Read: 70; Map Master Skills Activity: 71; Reading	<b>Medieval Times to Today</b> <b>TR:</b> All in One: 416-418, 419, 437, 438; Reading and Vocabulary Study Guide: 91-93 <b>TECH:</b> Transparencies: MT79 <b>Europe and Russia</b> <b>TR:</b> All in One: 166-169, 194-196; Skills Mini Lesson: 73; Reading and Vocabulary Study Guide : 28-30	

		Check: 68, 71, 73, 74; Target Skill: 73; Assessment: 74 <b>TE:</b> Prepare to Read: 70; Instruct: 71; Vocabulary Builder: 71; Differentiated Instruction: 58, 68, 72; Skills Mini Lesson: 73		
<b>STANDARD IV: Students explore the cultures of ancient civilizations.</b>				
Percentage of coverage in the <i>student and teacher edition</i> for Standard IV: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard IV: _____ %		
<b>OBJECTIVES &amp; INDICATORS</b>		<b>Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)</b>	<b>Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)</b>	<b><i>Not covered in TE, SE or ancillaries</i> ✓</b>
<b>Objective 4.1:</b> Explore the culture of the Fertile Crescent and ancient Egypt.		<b>The Ancient World</b> <b>SE:</b> Text: 38-39, 47-51, 52-57, 82-87, 90-95; Prepare to Read: 47, 52, 82, 95; Map Master Skills Activity: 43, 53, 55; Reading Check: 43, 44, 45, 46, 51, 54, 57, 39, 83, 84, 87, 92, 94, 95; Links to Math: 44, 95; Target Skill: 45, 48, 49, 55, 86, 93; Chart Skills: 49, 51, 54, 93; Links Across Time: 49; Links Across the World: 84; Eyewitness Technology: 85; Focus On: The Pyramid Builders; Citizen Heroes: 91; Assessment: 51, 57, 87, 95 <b>TE:</b> Prepare to Read: 47, 52, 82, 87; Instruct: 48, 53, 83, 88; Differentiated Instruction: 44, 50, 86, 88, 92, 93, 97; Vocabulary Builder: 48, 53, 83, 88; Background: 56; Skills Mini Lesson: 49 <b>Asia and the Pacific</b> <b>SE:</b> Text: 103-109; Prepare to Read: 103; Reading Check: 104, 106, 107, 109; Map Master Skills Activity: 104; Target Skill: 108; Assessment: 109 <b>TE:</b> Prepare to Read: 103, Instruct: 104;	<b>The Ancient World</b> <b>TR:</b> All in One: 84-86, 152-154, 155-157, 163, 177, 196, 202, 208, 209, 211, 213-216, 221, 222; Reading and Vocabulary Study Guide: 25-30, 38-43 <b>TECH:</b> Transparencies: B2, B6, B15, AW32, AW33, AW37, AW38 <b>Asia and the Pacific</b> <b>TR:</b> All in One: 260-262, 268, 283-285, 286; Reading and Vocabulary Study Guide: 46-48 <b>TECH:</b> Discovery Channel School: Istanbul and Jerusalem: Crossroads of Trade	

		Vocabulary: 104; Differentiated Instruction: 105, 107, 108; Skills Mini Lesson: 106 <b>Africa</b> <b>SE:</b> Text: 39; Reading Check: 39		
a.	Examine the role and characteristics of political and social structures in the Fertile Crescent and their significance to the modern world; e.g., Hammurabi's Code, slave labor, gender roles.	<b>The Ancient World</b> <b>SE:</b> Text: 38-39, 47-51, 52-57; Prepare to Read: 47, 52; Map Master Skills Activity: 43, 53, 55; Reading Check: 43, 44, 45, 46, 51, 54, 57, 39; Links to Math: 44; Target Skill: 45, 48, 49, 55; Chart Skills: 49, 51, 54; Links Across Time: 49; Assessment: 51, 57 <b>TE:</b> Prepare to Read: 47, 52; Instruct: 48, 53; Vocabulary Builder: 48, 53; Background: 56; Skills Mini Lesson: 49 <b>Asia and the Pacific</b> <b>SE:</b> Text: 103-109; Prepare to Read: 103; Reading Check: 104, 106, 107, 109; Map Master Skills Activity: 104; Target Skill: 108; Assessment: 109 <b>TE:</b> Prepare to Read: 103, Instruct: 104; Vocabulary: 104; Differentiated Instruction: 105, 107, 108; Skills Mini Lesson: 106	<b>The Ancient World</b> <b>TR:</b> All in One: 152-154, 155-157, 163, 177; Reading and Vocabulary Study Guide: 25-30 <b>TECH:</b> Transparencies: B15, AW32, AW33 <b>Asia and the Pacific</b> <b>TR:</b> All in One: 260-262, 268, 283-285, 286; Reading and Vocabulary Study Guide: 46-48 <b>TECH:</b> Discovery Channel School: Istanbul and Jerusalem: Crossroads of Trade	
b.	Explore the importance of religion in ancient Egypt; e.g., governance, art, architecture, everyday life, hieroglyphics.	<b>The Ancient World</b> <b>SE:</b> Text: 82-87, 90-95; Prepare to Read: 82, 87; Reading Check: 83, 84, 87, 92, 94, 95; Links Across the World: 84; Eyewitness Technology: 85; Target Skill: 86, 93; Focus On: The Pyramid Builders; Citizen Heroes: 91; Chart Skills: 93; Links to Math: 95; Assessment: 87, 95 <b>TE:</b> Prepare to Read: 82, 87; Instruct: 83, 88; Vocabulary Builder: 83, 88; Differentiated Instruction: 86, 88, 92, 93, 97 <b>Africa</b> <b>SE:</b> Text: 39; Reading Check: 39	<b>The Ancient World</b> <b>TR:</b> All in One: 84-86, 196, 202, 208, 209, 211, 213-216, 221, 222; Reading and Vocabulary Study Guide: 38-43 <b>TECH:</b> Transparencies: B2, B6, AW37, AW38	

<b>Objective 4.2:</b> Explore the cultures of ancient Greece and Rome.		<p><b>The Ancient World</b>  <b>SE:</b> Text: 172-180, 181-187, 223-228; Prepare to Read: 174, 181, 224; Reading Check: 173, 175, 177, 178, 180, 223, 226, 227, 228; Target Skill: 226; Links to Language Arts: 227; Timeline Skills: 190-191; Chart Skill: 176; Links to Math: 179; Links to Art: 184; Focus On: The Agora of Athens; Citizen Heroes: 191; Assessment: 180, 185, 228  <b>TE:</b> Prepare to Read: 174, 181, 224; Instruct: 175, 182, 225; Vocabulary Builder: 175, 182, 225</p> <p><b>Europe and Russia</b>  <b>SE:</b> Text: 39-43; Chart Skills: 39; Map Master Skills Activity: 40; Target Skill: 42; Reading Check: 43  <b>TE:</b> Differentiated Instruction: 40; Skills Mini Lesson: 41, 42</p>	<p><b>The Ancient World</b>  <b>TR:</b> All in One: 328-333, 344, 345, 353-354, 356, 357, 362, 384-386; 396, 398; Reading and Vocabulary Study Guide: 77-82, 96-98  <b>TECH:</b> Discovery Channel School: Daily Life in Ancient Rome; Transparencies: AW25, AW26, AW50</p>	
<b>a.</b>	Compare life in Athens and Sparta; e.g., government, recreation, religion, arts, theatre, science.	<p><b>The Ancient World</b>  <b>SE:</b> Text: 172-173, 174-180, 181-185, 188-190; Prepare to Read: 174, 181; Reading Check: 173, 175, 177, 178, 180, 182, 185; Target Skill: 176, 182, 189; Timeline Skills: 190-191; Chart Skill: 176; Links to Math: 179; Links to Art: 184; Focus On: The Agora of Athens; Citizen Heroes: 191; Assessment: 180, 185  <b>TE:</b> Prepare to Read: 174, 181; Instruct: 175, 182; Vocabulary Builder: 175, 182; Background: 172, 184</p> <p><b>Europe and Russia</b>  <b>SE:</b> Text: 39-40; Chart Skills: 39; Map Master Skills Activity: 40  <b>TE:</b> Differentiated Instruction: 40</p>	<p><b>The Ancient World</b>  <b>TR:</b> All in One: 328-333, 344, 345, 353-354, 356, 357, 362; Reading and Vocabulary Study Guide : 77-82  <b>TECH:</b> Transparencies: AW25, AW26, AW50</p>	
<b>b.</b>	Describe life in ancient Rome; e.g., government, religion, recreation, art.	<p><b>The Ancient World</b>  <b>SE:</b> Text: 223-228; Prepare to Read: 224; Reading Check: 223, 226, 227, 228; Target Skill: 226; Links to Language Arts: 227; Assessment: 228</p>	<p><b>The Ancient World</b>  <b>TR:</b> All in One: 384-386; 396, 398; Reading and Vocabulary Study Guide: 96-98  <b>TECH:</b> Discovery Channel</p>	

		<b>TE:</b> Prepare to Read: 224; Instruct: 225; Vocabulary Builder: 225; Differentiated Instruction: 226; Background: 227 <b>Europe and Russia</b> <b>SE:</b> Text: 41-43; Target Skill: 42; Reading Check: 43 <b>TE:</b> Skills Mini Lesson: 41, 42	School: Daily Life in Ancient Rome	
c.	Examine manmade structures of Rome; e.g., aqueducts, roads, Coliseum.	<b>The Ancient World</b> <b>SE:</b> Text: 222; Links to Science: 222; Reading Check: 222; Eyewitness Technology: 221 <b>TE:</b> Differenced Instruction: 222	<b>The Ancient World</b> <b>TECH:</b> AW Set 1, AW 54	
<b>Objective 4.3:</b> Identify the roots of democratic and republican forms of government.		<b>The Ancient World</b> <b>SE:</b> Text: 172-173, 174-175, 212-213; Prepare to Read: 174; Reading Check: 173, 175; <b>TE:</b> Prepare to Read: 174; Instruct: 175; Vocabulary Builder: 175; Differentiated Instruction: 212, 213 <b>Europe and Russia</b> <b>SE:</b> Text: 39-43; Chart Skills: 39; Map Master Skills Activity: 40; Target Skill: 42; Reading Check: 43; Timeline Skills: 213 <b>TE:</b> Differentiated Instruction: 40; Skills Mini Lesson: 41, 42		
a.	Describe the components of Greek democracy; e.g., Assembly, citizenship, banishment.	<b>The Ancient World</b> <b>SE:</b> Text: 172-173, 174-175; Prepare to Read: 174; Reading Check: 173, 175; <b>TE:</b> Prepare to Read: 174; Instruct: 175; Vocabulary Builder: 175 <b>Europe and Russia</b> <b>SE:</b> Text: 39-40; Chart Skills: 39; Map Master Skills Activity: 40 <b>TE:</b> Differentiated Instruction: 40		
b.	Describe the representative government of Rome; e.g., Senate, citizenship, non-citizens, slaves, plebeians.	<b>The Ancient World</b> <b>SE:</b> Text: 208-215; Prepare to Read: 208; Map Master Skills Activity: 209, 211; Reading Check: 212, 214, 215; Target	<b>The Ancient World</b> <b>TR:</b> All in One Teaching Resources: 376, 377, 378; Reading and Vocabulary Study	

		Skill: 213; Timeline Skills: 213; Links to Government: 212; Assessment: 215 <b>TE:</b> Differentiated Instruction: 212, 213; Prepare to Read: 208; Instruct: 209; Vocabulary Builder: 209; Background: 214; <b>TR:</b> All in One Teaching Resources: 376, 377, 378; Reading and Vocabulary Study Guide: 90-92 <b>Europe and Russia</b> <b>SE:</b> Text: 41-43; Target Skill: 42; Reading Check: 43 <b>TE:</b> Skills Mini Lesson: 41, 42	Guide: 90-92 <b>TECH:</b> Transparencies: AW12, AW13, AW53	
c.	Identify important leaders of Greece and Rome; e.g., Pericles, Caesar.	<b>The Ancient World</b> <b>SE:</b> Text: 175, 214-215; Reading Check: 175, 215 <b>TE:</b> Background: 214 <b>Europe and Russia</b> <b>TE:</b> Background: 43		
<b>Objective 4.4:</b> Participate in democratic processes.		The foundation and extension of this standard can be found in other Prentice Hall textbooks.	The foundation and extension of this standard can be found in other Prentice Hall textbooks.	
a.	Take part in establishing classroom rules.	The foundation and extension of this standard can be found in other Prentice Hall textbooks.	The foundation and extension of this standard can be found in other Prentice Hall textbooks.	
b.	Compare the responsibilities of a good citizen in the United States to a good citizen in Greece and Rome.	<b>The Ancient World</b> <b>SE:</b> Text: 172-173, 174-175, 212-213; Prepare to Read: 174; Reading Check: 173, 175; <b>TE:</b> Prepare to Read: 174; Instruct: 175; Vocabulary Builder: 175; Differentiated Instruction: 212, 213 <b>Europe and Russia</b> <b>SE:</b> Text: 39-43; Chart Skills: 39; Map Master Skills Activity: 40; Target Skill: 42; Reading Check: 43; Timeline Skills: 213 <b>TE:</b> Differentiated Instruction: 40; Skills Mini Lesson: 41, 42		

c.	Practice the responsibilities of good citizenship; e.g., patriotism, respect others, be responsible.	The foundation and extension of this standard can be found in other Prentice Hall textbooks.	The foundation and extension of this standard can be found in other Prentice Hall textbooks.	
d.	Make a contribution to the school, neighborhood, and community; e.g., academic service learning project.	The foundation and extension of this standard can be found in other Prentice Hall textbooks.	The foundation and extension of this standard can be found in other Prentice Hall textbooks.	
e.	Participate in patriotic tradition; e.g., pledge allegiance to the flag.	The foundation and extension of this standard can be found in other Prentice Hall textbooks.	The foundation and extension of this standard can be found in other Prentice Hall textbooks.	
<b>STANDARD V: Students examine the development of European culture from the Middle Ages to 1900.</b>				
Percentage of coverage in the <i>student and teacher edition</i> for Standard V: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard V: _____ %		
<b>OBJECTIVES &amp; INDICATORS</b>		<b>Coverage in <i>Student Edition</i>(SE) and <i>Teacher Edition</i> (TE) (pg #'s, etc.)</b>	<b>Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)</b>	<b>Not covered in TE, SE or ancillaries ✓</b>
<b>Objective 5.1:</b> Describe life under the feudal system.		<b>Medieval Times to Today</b> <b>SE:</b> Text: 118-123; Prepare to Read: 118; Map Master Skills Activity: 119; Target Skill: 120; Links Across the World: 121; Reading Check: 121, 122, 123; Assessment: 123 <b>TE:</b> Prepare to Read: 118; Instruct: 119; Vocabulary Builder: 119; Differentiated Instruction: 120, 121 <b>Europe and Russia</b> <b>SE:</b> Text: 43-44; Reading Check: 43, 44; Analyze Images: 44	<b>Medieval Times to Today</b> <b>TR:</b> All in One: 270-272, 285, 290-293, 297; Reading and Vocabulary Study Guide: 46-48 <b>TECH:</b> Transparencies: MT65; Discovery Channel School: How was society divided under feudalism?	
a.	Compare the lives of a feudal lord and serf.	<b>Medieval Times to Today</b> <b>SE:</b> Text: 121-123; Reading Check: 121, 122, 123	<b>Medieval Times to Today</b> <b>TECH:</b> Transparencies: MT65; Discovery Channel School:	



		<b>TE:</b> Differentiated Instruction: 121 <b>Europe and Russia</b> <b>SE:</b> Text: 43-44; Reading Check: 43, 44; Analyze Images: 44	How was society divided under feudalism?	
b.	Examine the role of religion in everyday life.	<b>Medieval Times to Today</b> <b>SE:</b> Text: 127-129; Eyewitness Technology: 128; Reading Check: 129 <b>TE:</b> Differentiated Instruction: 128, 129 <b>Europe and Russia</b> <b>SE:</b> Text: 43-44; Reading Check: 43, 44; Analyze Images: 44		
c.	Describe economic structures of the Feudal system.	<b>Medieval Times to Today</b> <b>SE:</b> Text: 121-123; Reading Check: 121, 122, 123; Focus On: A Medieval Manor <b>TE:</b> Differentiated Instruction: 121 <b>Europe and Russia</b> <b>SE:</b> Text: 43-44; Reading Check: 43, 44; Analyze Images: 44	<b>Medieval Times to Today</b> <b>TECH:</b> Transparencies: MT65; Discovery Channel School: How was society divided under feudalism?	
<b>Objective 5.2:</b> Explore the impact of inventions and new knowledge leading to and during the Renaissance.		<b>Medieval Times to Today</b> <b>SE:</b> Text: 154-160, 162; Prepare to Read: 154; Links to Government: 155; Reading Check: 156, 157, 160; Analyze Images: 158; Target Skill: 159; Map Master Skills Activity: 159; Assessment: 160 <b>TE:</b> Prepare to Read: 154; Instruct: 155; Vocabulary Builder: 155; Background: 156; Differentiated Instruction: 157, 159; Skills Mini Lesson: 158 <b>Europe and Russia</b> <b>SE:</b> Text: 45-47; Reading Check: 47 <b>TE:</b> Differentiated Instruction: 47	<b>Medieval Times to Today</b> <b>TR:</b> All in One: 314-316, 330, 338-339, 349; Reading and Vocabulary Study Guide: 59-61 <b>TECH:</b> PHSchool.com: Modeling World Art; Discovery Channel School: Explore the art and science of Leonardo da Vinci <b>Europe and Russia</b> <b>TR:</b> All in One: 173	
a.	Explore technological and scientific developments of the time period.	<b>Medieval Times to Today</b> <b>SE:</b> Text: 162 <b>Europe and Russia</b> <b>SE:</b> Text: 45-47; Reading Check: 47 <b>TE:</b> Differentiated Instruction: 47	<b>Medieval Times to Today</b> <b>TR:</b> All in One: 338-339 <b>Europe and Russia</b> <b>TR:</b> All in One: 173	

<b>b.</b>	Examine the influence of merchant princes of Italy on the development of art and architecture.	<b>Medieval Times to Today</b> <b>SE:</b> Text: 155-156; Links to Government: 155; Reading Check: 156 <b>Europe and Russia</b> <b>SE:</b> Text: 45-47; Reading Check: 47 <b>TE:</b> Differentiated Instruction: 47	<b>Europe and Russia</b> <b>TR:</b> All in One: 173	
<b>c.</b>	Identify the Renaissance masters and their contributions to art and architecture, perspective, portraiture, and sculpture.	<b>Medieval Times to Today</b> <b>SE:</b> Text: 157; Reading Check: 157 <b>TE:</b> Differentiated Instruction: 157 <b>Europe and Russia</b> <b>SE:</b> Text: 45-47; Reading Check: 47 <b>TE:</b> Differentiated Instruction: 47	<b>Medieval Times to Today</b> <b>TR:</b> All in One: 342-343 <b>TECH:</b> Discovery Channel School: Explore the art and science of Leonardo da Vinci; Transparencies: MT40 <b>Europe and Russia</b> <b>TR:</b> All in One: 173	
<b>d.</b>	Analyze the impact of the Reformation on Western Europe.	<b>Medieval Times to Today</b> <b>SE:</b> Text: 158-160; Analyze Images: 158; Target Skill: 159; Map Master Skills Activity: 159; Reading Check: 160 <b>TE:</b> Skills Mini Lesson: 158; Differentiated Instruction: 159 <b>Europe and Russia</b> <b>SE:</b> Text: 45-47; Reading Check: 47 <b>TE:</b> Differentiated Instruction: 47	<b>Europe and Russia</b> <b>TR:</b> All in One: 173	
<b>Objective 5.3:</b> Examine social and economic issues of Europe from 1700-1900.		<b>Medieval Times to Today</b> <b>SE:</b> Text: 188-195, 198-202, 203-209, 212-216; Prepare to Read: 190, 198, 203, 212; Map Master Skills Activity: 189, 213, 215; Links to Science: 192; Reading Check: 193, 194, 195, 200, 201, 208, 209, 214, 216; Links to Government: 201; Target Skill: 194, 200, 208, 214; Skills for Life: 196-197; Citizen Heroes: 202 Eyewitness Technology: 207; Graph Skills: 208; Focus On: The Mill Girls: 210-211; Assessment: 195, 202, 209, 216 <b>TE:</b> Prepare to Read: 190, 198, 203, 212; Instruct: 191, 199, 204, 213; Vocabulary Builder: 191, 199, 204, 213; Differentiated Instruction: 192, 193, 206, 210, 215;	<b>Medieval Times to Today</b> <b>TR:</b> All in One: 364-366, 367-369, 370-372, 373-375, 376, 377, 379, 380, 385-388, 392-394, 396; Reading and Vocabulary Study Guide: 72-81 <b>TECH:</b> MT 12, MT17, MT73, MT74, MT75, MT76; World Studies Video Program: Galileo's Telescope; Discovery Channel School: Learn about Galileo, the first scientist to use a telescope	

		Background: 200, 201; Skills Mini Lesson: 202, 214; <b>Europe and Russia</b> <b>SE:</b> Text: 50-57; Citizen Heroes: 50; Reading Check: 50, 52, 57; Diagram Skills: 51; Timeline Skills: 55; Eyewitness Technology: 56; Map Master Skills Activity: 57; Target Skill: 57 <b>TE:</b> Background: 50; Differentiated Instruction: 55; Skills Mini Lesson: 57		
a.	Determine the impact of the Industrial Revolution on Europe; e.g., labor, manufacturing, trade, availability of goods.	<b>Medieval Times to Today</b> <b>SE:</b> Text: 203-209; Prepare to Read: 203; Reading Check: 208, 209; Target Skill: 208; Graph Skills: 208; Focus On: The Mill Girls: 210-211; Assessment: 209 <b>TE:</b> Prepare to Read: 203; Instruct: 204; Vocabulary Builder: 204; Differentiated Instruction: 206 <b>Europe and Russia</b> <b>SE:</b> Text: 53-56; Timeline Skills: 55; Eyewitness Technology: 56; <b>TE:</b> Differentiated Instruction: 55	<b>Medieval Times to Today</b> <b>TR:</b> All in One: 372-374, 383, 385-388; Reading and Vocabulary Study Guide: 78-80 <b>TECH:</b> MT75	
b.	Identify the social classes of Europe; e.g., aristocracy, merchants, commoners.	<b>Medieval Times to Today</b> <b>SE:</b> Text: 193-195; Reading Check: 193, 194, 195; Target Skill: 194 <b>TE:</b> Differentiated Instruction: 193 <b>Europe and Russia</b> <b>SE:</b> Text: 48-49; Target Skill: 48; Reading Check: 49; Analyze Images: 49 <b>TE:</b> Skills Mini Lesson: 48; Background: 49		
c.	Describe the impact of the French and Russian Revolutions on the people of Europe.	<b>Medieval Times to Today</b> <b>SE:</b> Text: 202-203, 224; Citizen Heroes: 202; Reading Check: 203, 224; Analyze Images: 202 <b>TE:</b> Skills Mini Lesson: 202; Differentiated Instruction: 224 <b>Europe and Russia</b>		

		SE: Text: 50; Reading Check: 50 TE: Background: 50		
d.	Describe how social and economic issues led to emigration.	The foundation for this standard can be found in chapters 7 and 8 in this textbook.	The foundation for this standard can be found in chapters 7 and 8 in this textbook.	
<b>STANDARD VI: Students examine the development of European culture from 1900 to the present.</b>				
Percentage of coverage in the <i>student and teacher edition</i> for Standard VI: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard VI: _____ %		
<b>OBJECTIVES &amp; INDICATORS</b>		<b>Coverage in <i>Student Edition</i>(SE) and <i>Teacher Edition</i> (TE) (pg #'s, etc.)</b>	<b>Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)</b>	<b><i>Not covered in TE, SE or ancillaries</i> ✓</b>
<b>Objective 6.1:</b> Analyze the impact of war on Europe.		<b>Medieval Times to Today</b> SE: Text: 220-227; Prepare to Read: 222; Map Master Skills Activity: 221; Target Skill: 223; Graph Skills: 225; Reading Check: 224, 225, 227; Citizen Heroes: 227; Assessment: 227 TE: Prepare to Read: 222; Instruct: 222; Vocabulary Builder: 222; Differentiated Instruction: 223, 224, 225; Background: 226 <b>Europe and Russia</b> SE: Text: 58-59; Reading Check: 59 TE: Differentiated Instruction: 58	<b>Medieval Times to Today</b> TR: All in One: 410-412, 427-430, 437, 438; Reading and Vocabulary Study Guide: 8890 TECH: Transparencies: MT77; World Studies Video Program: The Holocaust: In Memory of Millions; Discover Channel School: Find our about the Holocaust	
a.	Examine the reasons for war; e.g., religion, politics, power, economics.	<b>Medieval Times to Today</b> SE: Text: 223, 224, 226; Target Skill: 223; Reading Check: 224 TE: Prepare to Read: 222; Instruct: 222; Vocabulary Builder: 222; Differentiated Instruction: 224; Background: 226 <b>Europe and Russia</b> SE: Text: 58-59; Reading Check: 59	<b>Medieval Times to Today</b> TR: All in One: 410-412, 427-430, 437, 438; Reading and Vocabulary Study Guide: 88-90 TECH: Transparencies: MT77; World Studies Video Program: The Holocaust: In Memory of Millions; Discover Channel	

		<b>TE:</b> Differentiated Instruction: 58	School: Find our about the Holocaust	
<b>b.</b>	Identify the governance structures of Europe 1900-1945; e.g., fascism, socialism, communism.	<b>Medieval Times to Today</b> <b>SE:</b> Text: 220-227; Prepare to Read: 222; Map Master Skills Activity: 221; Target Skill: 223; Graph Skills: 225; Reading Check: 224, 225, 227; Citizen Heroes: 227; Assessment: 227 <b>TE:</b> Prepare to Read: 222; Instruct: 222; Vocabulary Builder: 222; Differentiated Instruction: 223, 224, 225; Background: 226 <b>Europe and Russia</b> <b>SE:</b> Text: 58-59; Reading Check: 59 <b>TE:</b> Differentiated Instruction: 58	<b>Medieval Times to Today</b> <b>TR:</b> All in One: 410-412, 427-430, 437, 438; Reading and Vocabulary Study Guide: 8890 <b>TECH:</b> Transparencies: MT77; World Studies Video Program: The Holocaust: In Memory of Millions; Discover Channel School: Find our about the Holocaust	
<b>c.</b>	Analyze the consequences of war on Europe; e.g., poverty, famine, disease, destruction of life and property.	<b>Medieval Times to Today</b> <b>SE:</b> Text: 220-227; Prepare to Read: 222; Map Master Skills Activity: 221; Target Skill: 223; Graph Skills: 225; Reading Check: 224, 225, 227; Citizen Heroes: 227; Assessment: 227 <b>TE:</b> Prepare to Read: 222; Instruct: 222; Vocabulary Builder: 222; Differentiated Instruction: 223, 224, 225; Background: 226 <b>Europe and Russia</b> <b>SE:</b> Text: 58-59; Reading Check: 59 <b>TE:</b> Differentiated Instruction: 58	<b>Medieval Times to Today</b> <b>TR:</b> All in One: 410-412, 427-430, 437, 438; Reading and Vocabulary Study Guide: 8890 <b>TECH:</b> Transparencies: MT77; World Studies Video Program: The Holocaust: In Memory of Millions; Discover Channel School: Find our about the Holocaust	
<b>Objective 6.2:</b> Explore the culture and current events of modern Europe.		<b>Medieval Times to Today</b> <b>SE:</b> Text: 238-242; Prepare to Read: 238; Links to Science: 239; Reading Check: 239, 241, 242; Map Master Skills Activity: 240; Target Skill: 241; Assessment: 242 <b>TE:</b> Prepare to Read: 238; Instruct: 239; Vocabulary Builder: 239; Differentiated Instruction: 240; Background: 241 <b>Europe and Russia</b> <b>SE:</b> Text: 84-90, 91-97, 100-106; Prepare to Read: 84, 91, 100; Diagram Skills: 85;	<b>Medieval Times to Today</b> <b>TR:</b> All in One: 418-420, 423; Reading and Vocabulary Study Guide: 91-93 <b>TECH:</b> Transparencies: MT79 <b>Europe and Russia</b> <b>TR:</b> All in One Europe and Russia Teaching Resources: 80-82, 216-227, 237-244, 247-252; Reading and Vocabulary Study Guide: 32-40	

		<p>Reading Check: 85, 89, 90, 93-95, 97, 102, 106; Map Master Skills Activity: 86, 92, 94, 101; Target Skill: 87, 93, 102; Links Across Time: 88; Analyze Images: 89; Eyewitness Technology: 103; Assessment: 90, 97, 106</p> <p><b>TE:</b> Prepare to Read: 84, 91, 100; Instruct: 85, 92, 101; Vocabulary Builder: 85, 92, 101; Differentiated Instruction: 86, 95, 96, 102, 103, 105; Skills Mini Lesson: 87, 94, 104; Background: 88, 89, 93</p>	<p><b>TECH:</b> Transparencies: ER40, 41, 42; World Studies Video Program; PHSchool.com; Social Studies Skills Tutor CD-ROM</p>	
a.	Examine governance and economic structures.	<p><b>Europe and Russia</b></p> <p><b>SE:</b> Text: 122-129, 138-144, 198-204; Prepare to Read: 122, 138, 198; Map Master Skills Activity: 111, 123; Focus On: Economics: 124, 134, 147; Links Across Time: 125; Target Skill: 125, 142, 202; Chart Skills: 142; Links to Science: 143; Reading Check: 125, 126, 127, 129, 141, 144, 202, 203, 204; Links Across the World: 127; Focus On: Geography: 140, 201; Links to Art: 200; Assessment: 129, 144, 204</p> <p><b>TE:</b> Prepare to Read: 122, 138, 198; Instruct: 123, 139, 199; Vocabulary Builder: 123, 139, 199; Differentiated Instruction: 126, 127, 142, 201, 203; Skills Mini Lesson: 124, 143, 200; Background: 125, 128, 140, 141; 202</p>	<p><b>Europe and Russia</b></p> <p><b>TR:</b> All in One: 258-260, 266-268, 277, 279, 283-287, 289, 292-295, 298, 326-328, 331, 332, 339-340, 345, 346, 351, 356; Reading and Vocabulary Study Guide: 42-44, 48-50, 67-69</p> <p><b>TECH:</b> Transparencies: B2, ER13, ER15, ER43, ER45, ER51; World Studies Video Program: Great Britain: London Fog and Suburbia, Sweden: Land of Forests; Discovery Channel School: Learn the Importance of Swedish Forests; PHSchool.com: Environmental and Global Issues: Why do Wars Begin?</p>	
b.	Explore the effect of world influence on country traditions; e.g., pop music, clothing, food.	<p><b>Europe and Russia</b></p> <p><b>SE:</b> Text: 135-137; Target Skill: 136; Reading Check: 136</p> <p><b>TE:</b> Differentiated Instruction: 136</p>		
c.	Investigate issues facing Europe today; e.g., pollution, economics, social structure, country borders.	<p><b>Medieval Times to Today</b></p> <p><b>SE:</b> Text: 238-242; Prepare to Read: 238; Links to Science: 239; Reading Check: 239, 241, 242; Map Master Skills Activity: 240; Target Skill: 241; Assessment: 242</p>	<p><b>Medieval Times to Today</b></p> <p><b>TR:</b> All in One: 418-420, 423; Reading and Vocabulary Study Guide: 91-93</p> <p><b>TECH:</b> Transparencies: MT79</p>	

		TE: Prepare to Read: 238; Instruct: 239; Vocabulary Builder: 239; Differentiated Instruction: 240; Background: 241		
<b>STANDARD VII: Students explore the geographical features of ancient civilizations.</b>				
Percentage of coverage in the <i>student and teacher edition</i> for Standard VII: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard VII: _____ %		
<b>OBJECTIVES &amp; INDICATORS</b>		<b>Coverage in <i>Student Edition</i>(SE) and <i>Teacher Edition</i> (TE) (pg #'s, etc.)</b>	<b>Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)</b>	<b><i>Not covered in TE, SE or ancillaries</i> ✓</b>
<b>Objective 7.1:</b> Examine the major physical and political features of early civilizations.		<b>The Ancient World</b> SE: Text: 34-36, 70-75; Prepare to Read: 70; Links Across Time: 74; Target Skill: 72; Reading Check: 73, 75; Analyze Images: 73; Map Master Skills Activity: 35; Reading Check: 36; Assessment: 75 TE: Prepare to Read: 70; Instruct: 71; Vocabulary Builder: 71; Differentiated Instruction: 72, 73; Background: 74	<b>The Ancient World</b> TR: All in One: 188-190; Reading and Vocabulary Study Guide: 32-34 TECH: Discovery Channel School: What needs did the Nile fulfill for ancient Egyptians?; Transparencies: AW13, AW35	
<b>a.</b>	Compare the physical features surrounding the Fertile Crescent and ancient Egypt; e.g., water, deserts, mountains.	<b>The Ancient World</b> SE: Text: 34-36, 70-75; Prepare to Read: 70; Links Across Time: 74; Target Skill: 72; Reading Check: 73, 75; Analyze Images: 73; Map Master Skills Activity: 35; Reading Check: 36; Assessment: 75 TE: Prepare to Read: 70; Instruct: 71; Vocabulary Builder: 71; Differentiated Instruction: 72, 73; Background: 74	<b>The Ancient World</b> TR: All in One: 188-190; Reading and Vocabulary Study Guide: 32-34 TECH: Discovery Channel School: What needs did the Nile fulfill for ancient Egyptians?; Transparencies: AW13, AW35	
<b>b.</b>	Examine the importance of water in the development of civilization.	<b>The Ancient World</b> SE: Text: 34-36, 70-75; Prepare to Read: 70; Links Across Time: 74; Target Skill: 72; Reading Check: 73, 75; Analyze Images: 73; Map Master Skills Activity:	<b>The Ancient World</b> TR: All in One: 188-190; Reading and Vocabulary Study Guide: 32-34 TECH: Discovery Channel	

		35; Reading Check: 36; Assessment: 75 <b>TE:</b> Prepare to Read: 70; Instruct: 71; Vocabulary Builder: 71; Differentiated Instruction: 72, 73; Background: 74	School: What needs did the Nile fulfill for ancient Egyptians?; Transparencies: AW13, AW35	
c.	Analyze the importance of geographical features and climate in agriculture.	<b>The Ancient World</b> <b>SE:</b> Text: 34-36, 70-75; Prepare to Read: 70; Links Across Time: 74; Target Skill: 72; Reading Check: 73, 75; Analyze Images: 73; Map Master Skills Activity: 35; Reading Check: 36; Assessment: 75 <b>TE:</b> Prepare to Read: 70; Instruct: 71; Vocabulary Builder: 71; Differentiated Instruction: 72, 73; Background: 74	<b>The Ancient World</b> <b>TR:</b> All in One: 188-190; Reading and Vocabulary Study Guide: 32-34 <b>TECH:</b> Discovery Channel School: What needs did the Nile fulfill for ancient Egyptians?; Transparencies: AW13, AW35	
d.	Compare historical and modern maps of the region.	<b>The Ancient World</b> <b>SE:</b> Map Master: M4-M13, 33, 35, 43, 53, 55, 63, 66, 69, 79, 97, 100, 104 <b>TE:</b> Background: M4, M6, M10, M13; Differentiated Instruction: M5, M6, M8, M11, M12 <b>Africa</b> <b>SE:</b> Map Master: M4-M16, 2-6, 9, 12, 17, 21, 27, 29, 32, 35, 40, 43, 47, 55, 60, 74, 77, 82, 102, 105, 112, 120, 124, 127, 139, 145, 153, 156, 159, 169, 174, 180, 184, 191, 203, 211, 214 <b>TE:</b> Background: M4, M6, M10, M13; Differentiated Instruction: M5, M6, M8, M11, M12; <b>Asia and the Pacific</b> <b>SE/TE:</b> Map Master Skills Activity: M6-M16, 29, 36, 38, 95, 104, 118, 171, 187, 193, 197, 202, 211, 216; Atlas: 248, 250, 253, 253, 254, 256, 257, 258, 259, 260, 241, 262, 263; Charts, Graphs and Tables: 22, 69, 79, 80, 151, 157, 165, 187, 193, 197, 202, 207, 211, 2133, 236, 237, 240; Country Databank: 144-147; 172-183, 220-229	<b>The Ancient World</b> <b>TR:</b> All in One Ancient World Teaching Resources: 91-96; <b>TECH:</b> Transparencies: AW13, B20; Go Online-PHSchool.com <b>Africa</b> <b>TR:</b> All in One Africa Teaching Resources: 89-96 <b>TECH:</b> AF22, 23; Passport to the World CD ROM; Social Studies Skills Tutor CD-ROM <b>Asia and the Pacific</b> <b>TR:</b> All in One Asia Teaching Resources: 139, 171, 234, 240-242 <b>TECH:</b> Transparencies: AP52; Social Studies Skills Tutor CD-ROM	
<b>Objective 7.2:</b> Explain how the physical geography of a region		<b>The Ancient World</b>		



	determines isolation or economic expansion.	<b>SE:</b> Text: 168-169, 210-212; Map Master Skills Activity: 167, 209; Reading Check: 169, 212		
<b>a.</b>	Examine the impact of mountains and seas on ancient Greece.	<b>The Ancient World</b> <b>SE:</b> Text: 168-169; Map Master Skills Activity: 167; Reading Check: 169		
<b>b.</b>	Analyze the geographic features that aided Rome's growth; e.g., Mediterranean Sea, Red Sea, Nile River, mountains, plains, valleys.	<b>The Ancient World</b> <b>SE:</b> Text: 210-212; Map Master Skills Activity: 209; Reading Check: 212		
<b>c.</b>	Compare historical and modern maps of the region.	<b>The Ancient World</b> <b>SE:</b> Map Master: M4-M13, 3, 6, 7, 167, 192, 198, 202, 209, 211, 232, 238, 242 <b>TE:</b> Background: M4, M6, M10, M13; Differentiated Instruction: M5, M6, M8, M11, M12 <b>Europe and Russia</b> <b>SE:</b> Map Master: M4-M13, 2-6, 9, 12, 18, 21, 22, 25, 27, 30, 34, 37, 40, 57, 63, 71, 76, 83, 86, 92, 94, 101, 108, 111, 123, 124, 134, 140, 147, 153, 155, 156, 162, 165, 176, 182, 184, 187, 190, 201, 206 <b>TE:</b> Background: M4, M6, M10, M13; Differentiated Instruction: M5, M6, M8, M11, M12	<b>The Ancient World</b> <b>TR:</b> All in One Ancient World Teaching Resources: 91-96; <b>TECH:</b> Transparencies: AW13, B20; Go Online-PHSchool.com <b>Europe and Russia</b> <b>TR:</b> All in One Europe and Russia Teaching Resources: 31, 51, 93-103 <b>TECH:</b> Go Online-PHSchool.com	

**STANDARD VIII: Students examine the boundary changes of Europe from the Renaissance to 1900.**

<b>Percentage of coverage in the <i>student and teacher edition</i> for Standard VIII: _____ %</b>		<b>Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard VII: _____ %</b>		
<b>OBJECTIVES &amp; INDICATORS</b>		<b>Coverage in <i>Student Edition</i>(SE) and <i>Teacher Edition</i> (TE) (pg #'s, etc.)</b>	<b>Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)</b>	<b><i>Not covered in TE, SE or ancillaries</i> ✓</b>
<b>Objective 8.1:</b> Analyze the influence of geographic features in		Medieval Times to Today	Medieval Times to Today	

	determining country borders.	<p><b>SE:</b> Map Master: M4-M16, 153, 156, 159, 169, 174, 180, 184, 191, 203, 211, 214  <b>TE:</b> Background: M4, M6, M10, M13; Differentiated Instruction: M5, M6, M8, M11, M12  <b>Europe and Russia</b>  <b>SE:</b> Map Master: M4-M13, 2-6, 9, 12, 18, 21, 22, 25, 27, 30, 34, 37, 40, 57, 63, 71, 76, 83, 86, 92, 94, 101, 108, 111, 123, 124, 134, 140, 147, 153, 155, 156, 162, 165, 176, 182, 184, 187, 190, 201, 206  <b>TE:</b> Background: M4, M6, M10, M13; Differentiated Instruction: M5, M6, M8, M11, M12</p>	<p><b>TR:</b> All in One Medieval Times to Today Teaching Resources: 93-104, 117, 122, 133, 148, 149; Reading and Vocabulary Study Guide : 16-18  <b>TECH:</b> Transparencies: MT10; Go Online/PHSchool.com  <b>Europe and Russia</b>  <b>TR:</b> All in One Europe and Russia Teaching Resources: 31, 51, 93-103  <b>TECH:</b> Go Online-PHSchool.com</p>	
a.	Use maps to identify the geographic features of Europe.	<p><b>Medieval Times to Today</b>  <b>SE:</b> Map Master: M4-M16, 153, 156, 159, 169, 174, 180, 184, 191, 203, 211, 214  <b>TE:</b> Background: M4, M6, M10, M13; Differentiated Instruction: M5, M6, M8, M11, M12  <b>Europe and Russia</b>  <b>SE:</b> Map Master: M4-M13, 2-6, 9, 12, 18, 21, 22, 25, 27, 30, 34, 37, 40, 57, 63, 71, 76, 83, 86, 92, 94, 101, 108, 111, 123, 124, 134, 140, 147, 153, 155, 156, 162, 165, 176, 182, 184, 187, 190, 201, 206  <b>TE:</b> Background: M4, M6, M10, M13; Differentiated Instruction: M5, M6, M8, M11, M12</p>	<p><b>Medieval Times to Today</b>  <b>TR:</b> All in One Medieval Times to Today Teaching Resources: 93-104, 117, 122, 133, 148, 149; Reading and Vocabulary Study Guide : 16-18  <b>TECH:</b> Transparencies: MT10; Go Online/PHSchool.com  <b>Europe and Russia</b>  <b>TR:</b> All in One Europe and Russia Teaching Resources: 31, 51, 93-103  <b>TECH:</b> Go Online-PHSchool.com</p>	
b.	Relate the establishment of countries to the physical features of Europe.	<p><b>Medieval Times to Today</b>  <b>SE:</b> Map Master: M4-M16, 153, 156, 159, 169, 174, 180, 184, 191, 203, 211, 214  <b>TE:</b> Background: M4, M6, M10, M13; Differentiated Instruction: M5, M6, M8, M11, M12  <b>Europe and Russia</b>  <b>SE:</b> Map Master: M4-M13, 2-6, 9, 12, 18, 21, 22, 25, 27, 30, 34, 37, 40, 57, 63, 71, 76, 83, 86, 92, 94, 101, 108, 111, 123, 124, 134, 140, 147, 153, 155, 156, 162, 165,</p>	<p><b>Medieval Times to Today</b>  <b>TR:</b> All in One Medieval Times to Today Teaching Resources: 93-104, 117, 122, 133, 148, 149; Reading and Vocabulary Study Guide : 16-18  <b>TECH:</b> Transparencies: MT10; Go Online/PHSchool.com  <b>Europe and Russia</b>  <b>TR:</b> All in One Europe and Russia Teaching Resources: 31,</p>	

		176, 182, 184, 187, 190, 201, 206 <b>TE:</b> Background: M4, M6, M10, M13; Differentiated Instruction: M5, M6, M8, M11, M12	51, 93-103 <b>TECH:</b> Go Online- PHSchool.com	
<b>Objective 8.2:</b> Determine the influence of political change on country borders.		<b>Medieval Times to Today</b> <b>SE:</b> Text: 155, 163-167, 180-184, 201, 215-216; Prepare to Read: 180; Reading Check: 163, 166, 167, 183, 184, 201, 216; Map Master Skills Activity: 164-165, 182, 189, 215; Links Across the World: 183; Target Skill: 166, 181; Skills for Life: 178-179; Links to Government: 201; Assessment: 184 <b>TE:</b> Prepare to Read: 180; Instruction: 181; Vocabulary Builder: 181; Differentiated Instruction: 163, 182, 215; Background: 164, 166, 183; Skills Mini Lesson: 165 <b>Europe and Russia</b> <b>SE:</b> Text: 50-57; Citizen Heroes: 50; Reading Check: 50, 52, 57; Diagram Skills: 51; Timeline Skills: 55; Eyewitness Technology: 56; Map Master Skills Activity: 57; Target Skill: 57 <b>TE:</b> Background: 50; Differentiated Instruction: 55; Skills Mini Lesson: 57	<b>Medieval Times to Today</b> <b>TR:</b> All in One: 102, 326-328, 330, 338-339, 344-346, 349; Reading and Vocabulary Study Guide : 68-70, 81-83 <b>TECH:</b> Transparencies: MT72	
<b>a.</b>	Compare maps of Europe from 1700 to 1900.	<b>Medieval Times to Today</b> <b>SE:</b> Map Master: M4-M16, 153, 156, 159, 169, 174, 180, 184, 191, 203, 211, 214 <b>TE:</b> Background: M4, M6, M10, M13; Differentiated Instruction: M5, M6, M8, M11, M12 <b>Europe and Russia</b> <b>SE:</b> Map Master Skills Activity: 57	<b>Medieval Times to Today</b> <b>TR:</b> All in One Medieval Times to Today Teaching Resources: 93-104, 117, 122, 133, 148, 149; Reading and Vocabulary Study Guide : 16-18 <b>TECH:</b> Transparencies: MT10; Go Online/PHSchool.com	
<b>b.</b>	Describe the role of politics in changing country borders from 1700 to 1900.	<b>Medieval Times to Today</b> <b>SE:</b> Map Master: M4-M16, 153, 156, 159, 169, 174, 180, 184, 191, 203, 211, 214 <b>TE:</b> Background: M4, M6, M10, M13;	<b>Medieval Times to Today</b> <b>TR:</b> All in One Medieval Times to Today Teaching Resources: 93-104, 117, 122, 133, 148, 149;	

		Differentiated Instruction: M5, M6, M8, M11, M12 <b>Europe and Russia</b> <b>SE:</b> Text: 50-57; Citizen Heroes: 50; Reading Check: 50, 52, 57; Diagram Skills: 51; Timeline Skills: 55; Eyewitness Technology: 56; Map Master Skills Activity: 57; Target Skill: 57 <b>TE:</b> Background: 50; Differentiated Instruction: 55; Skills Mini Lesson: 57	Reading and Vocabulary Study Guide : 16-18 <b>TECH:</b> Transparencies: MT10; Go Online/PHSchool.com	
<b>STANDARD IX: Students analyze European boundary changes from 1900 to the present.</b>				
Percentage of coverage in the <i>student and teacher edition</i> for Standard IX: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard VII: _____ %		
<b>OBJECTIVES &amp; INDICATORS</b>		<b>Coverage in <i>Student Edition</i>(SE) and <i>Teacher Edition</i> (TE) (pg #'s, etc.)</b>	<b>Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)</b>	<i>Not covered in TE, SE or ancillaries</i> ✓
<b>Objective 9.1:</b> Investigate the role of invasion on changing political boundaries of Europe.		<b>Medieval Times to Today</b> <b>SE:</b> Text: 220-227; Prepare to Read: 222; Map Master Skills Activity: 221; Target Skill: 223; Graph Skills: 225; Reading Check: 224, 225, 227; Citizen Heroes: 227; Assessment: 227 <b>TE:</b> Prepare to Read: 222; Instruct: 222; Vocabulary Builder: 222; Differentiated Instruction: 223, 224, 225; Background: 226 <b>Europe and Russia</b> <b>SE:</b> Text: 58-59; Reading Check: 59 <b>TE:</b> Differentiated Instruction: 58	<b>Medieval Times to Today</b> <b>TR:</b> All in One: 410-412, 427-430, 437, 438; Reading and Vocabulary Study Guide: 8890 <b>TECH:</b> Transparencies: MT77; World Studies Video Program: The Holocaust: In Memory of Millions; Discover Channel School: Find our about the Holocaust	
<b>a.</b>	Compare the changes in country borders before and after World War I.	<b>Medieval Times to Today</b> <b>SE:</b> Text: 223; Target Skill: 223; Reading Check: 223; Analyze Images: 223 <b>Europe and Russia</b> <b>SE:</b> Text: 58		

<b>b.</b>	Locate the Allied and Axis powers during World War II.	<b>Medieval Times to Today</b> <b>SE:</b> Text: 226-227; Reading Check: 227 <b>Europe and Russia</b> <b>SE:</b> Text: 58; Reading Check: 59		
<b>c.</b>	Compare pre- and post-World War II boundaries.	<b>Medieval Times to Today</b> <b>SE:</b> Text: 226-227; Reading Check: 227 <b>Europe and Russia</b> <b>SE:</b> Text: 58		
<b>Objective 9.2:</b> Describe the changes in country borders after the breakup of the Soviet Union in 1990 and today.		<b>Medieval Times to Today</b> <b>SE:</b> Text: 233; Map Master Skills Activity: 232-233 <b>TE:</b> Differentiated Instruction: 233	<b>Medieval Times to Today</b> <b>TR:</b> All in One: 431-432	
<b>a.</b>	Identify the European countries that emerged in 1990.	<b>Medieval Times to Today</b> <b>SE:</b> Text: 233; Map Master Skills Activity: 232-233 <b>TE:</b> Differentiated Instruction: 233	<b>Medieval Times to Today</b> <b>TR:</b> All in One: 431-432	
<b>b.</b>	Compare maps of Europe in 1990 with those of today.	<b>Europe and Russia</b> <b>SE:</b> Map Master: M4-M13, 2-6, 9, 12, 18, 21, 22, 25, 27, 30, 34, 37, 40, 57, 63, 71, 76, 83, 86, 92, 94, 101, 108, 111, 123, 124, 134, 140, 147, 153, 155, 156, 162, 165, 176, 182, 184, 187, 190, 201, 206 <b>TE:</b> Background: M4, M6, M10, M13; Differentiated Instruction: M5, M6, M8, M11, M12	<b>Europe and Russia</b> <b>TR:</b> All in One Europe and Russia Teaching Resources: 31, 51, 93-103 <b>TECH:</b> Go Online- PHSchool.com	
<b>c.</b>	Identify current political and physical boundaries of modern Europe.	<b>Europe and Russia</b> <b>SE:</b> Map Master: M4-M13, 2-6, 9, 12, 18, 21, 22, 25, 27, 30, 34, 37, 40, 57, 63, 71, 76, 83, 86, 92, 94, 101, 108, 111, 123, 124, 134, 140, 147, 153, 155, 156, 162, 165, 176, 182, 184, 187, 190, 201, 206 <b>TE:</b> Background: M4, M6, M10, M13; Differentiated Instruction: M5, M6, M8, M11, M12	<b>Europe and Russia</b> <b>TR:</b> All in One Europe and Russia Teaching Resources: 31, 51, 93-103 <b>TECH:</b> Go Online- PHSchool.com	

